

St Anne's C of E Primary School Curriculum Plan

Subject: Design and Technology

Year: R

Term: Autumn



Unit: Soup (Cooking and Nutrition)



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
<p>fruit – the part of a plant that has seeds in it.</p> <p>vegetable – any part of a plant that you can eat.</p> <p>soup – a liquid food made by boiling ingredients.</p> <p>safety – keeping safe from harm.</p> <p>packaging – the container food is in to keep it safe and fresh.</p> <p>ingredients – the foods needed to make a recipe.</p> <p>recipe – instructions of how to make or prepare food.</p>	<p>Soup is ingredients (usually vegetables and liquid) blended together.</p> <p>Vegetables are grown.</p> <p>How to recognise and name some common vegetables.</p> <p>Different vegetables taste different.</p> <p>Why different packages might be used for different foods.</p>	<p>Technical</p> <p>Eating vegetables is good for us.</p>	<p>Design</p> <p>Design a soup recipe as a class.</p> <p>Design soup packaging.</p> <p>Make</p> <p>Chop plasticine safely.</p> <p>Chop vegetables with support.</p> <p>Evaluate</p> <p>Taste the soup and give opinions.</p> <p>Describe some of the following when tasting food: look, feel, smell and taste.</p>

			Choose their favourite packaging design and explain why.
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