

# St Anne's C of E Primary School Curriculum Plan

Subject: E Safety

Year: Year 1

Term: Autumn



Unit: Online Relationships / Health and Wellbeing



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that).....	Children will understand (that).....	Children will be able to.....
<p><b>Devices</b> - a piece of mechanical or electronic equipment.  <b>Communicating</b> to pass information to others by speaking, writing, moving your body or other signals                      Permission  <b>Online</b> controlled by or connected to a computer  <b>Offline</b> anything not controlled by or connected to a computer.  <b>Internet</b> - used to send information from one piece of technology to another  <b>Trusted adult</b> A person someone knows well who is safe and looks after them.  <b>Upset</b> When someone is unhappy or worried.  <b>Unkind behaviour</b> Not thoughtful of others feelings.  <b>Uncomfortable</b> not feeling comfortable or pleasant.</p>	<p><b>Online Relationships</b>                      There are somethings that we have to ask permission to do and some things we do not.                      Not everyone online is kind all the time.  <b>Online Bullying</b>                      What behaviours can be kind and unkind both online and offline.                      Even if people know they are being unkind, they can still carry on doing it.  <b>Health and Wellbeing</b>                      when and why to take breaks from device time.</p>	<p><b>Online Relationships</b>                      A range of different scenarios where you would need to ask permission to do something and when you would not need to.                      People react to things in different ways and this needs to be considered when communicating both online and offline  <b>Online Bullying</b>                      That there may be different reasons for people being unkind.  <b>Health and Wellbeing</b>                      Why it is important to take a break from the internet/online to do other activities such as being outside, exercising and mixing with others</p>	<p><b>Online Relationships</b>                      use the internet with adult support to communicate with people I know (e.g. video call apps or services).                      explain why it is important to be considerate and kind to people online and respect their choices.                      explain why things one person finds funny or sad online may not always be seen in the same way as others.  <b>Online Bullying</b>                      Recognise when people are being unkind and tell a trusted adult.                      describe how to behave online in ways that do not upset others and can give examples.  <b>Health and Wellbeing</b></p>

<p><b>Nervous</b> being worried or afraid about what might happen</p> <p><b>Embarrassed</b> feeling shy about something bad or because you don't want other people to find out about something</p> <p><b>Rule</b> how people should act and behave.</p> <p><b>Balance</b> - a situation in which different elements are equal or in the correct proportions.</p> <p><b>Danger</b> not being protected from harm or injury</p> <p><b>Risk</b> possibility that something bad or harmful might happen</p> <p><b>Safe</b> free from harm, risk or danger.</p>	<p>when they should turn off their device</p> <p>Know that it is healthy to have a balance in their lives</p>		<p>explain rules to keep themselves safe when using technology both in and beyond the home.</p> <p>Choose alternative activities to being online / on a device</p>
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# St Anne's C of E Primary School Curriculum Plan

Subject: E Safety

Year: Year 1

Term: Spring



Unit: Managing Information online / Copyright and Ownership



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that).....	Children will understand (that).....	Children will be able to.....
<p><b>Create</b> – to make something  <b>Copy</b> – make something again that is the same.  <b>Original</b> – the first of something that is made or created.  <b>Real</b> – true, not made up.  <b>Make believe</b> – Something that is not true or real  <b>File name</b> – name given to some information stored on a computer.  <b>Content</b> – information online  <b>Devices</b> - a piece of mechanical or electronic equipment.  <b>Communicating</b> to pass information to others by speaking, writing, moving your body or other signals                      Permission  <b>Online</b> controlled by or connected to a computer  <b>Offline</b> anything not controlled by or connected to a computer.</p>	<p><b>Managing Information online</b>                      Lots of different information can be found online                      Some information online is very useful and enjoyable.                      Some information online can make us feel sad or unhappy.</p> <p><b>Copyright and Ownership</b>                      Something belongs to them because they made it.</p>	<p><b>Managing Information online</b>                      Information online can sometimes be real and sometimes it is make believe or a joke.                      Information online can make us feel different feelings. Some are good and some are not.</p> <p><b>Copyright and Ownership</b>                      Work made by others does not belong to me even if I save a copy.                      Saving work with your name as the filename on it shows people it belongs to you.</p>	<p><b>Managing Information online</b>                      give simple examples of how to find information using digital technologies e.g. search engines, voice activated searching.                      Explain how a Trusted Adult can help them if they find information online that makes them feel sad or unsafe.</p> <p><b>Copyright and Ownership</b>                      Save work that they have produced using an appropriate file name that shows it belongs to them.                      Describe how work that someone else has made cannot belong to them even if they have saved a copy.</p>

<p><b>Internet</b> - used to send information from one piece of technology to another</p> <p><b>Trusted adult</b> A person someone knows well who is safe and looks after them.</p>			
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# St Anne's C of E Primary School Curriculum Plan

Subject: E Safety

Year: Year 1

Term: Summer



Unit: Self Image / Privacy & Security / Online Reputation



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that).....	Children will understand (that).....	Children will be able to.....
<p><b>Embarrassed</b> feeling shy about something bad or because you don't want other people to find out about something</p> <p><b>Upset</b> When someone is unhappy or worried.</p> <p><b>Frightened</b> – scary, make you afraid.</p> <p><b>Content</b> – information online</p> <p><b>Devices</b> - a piece of mechanical or electronic equipment.</p> <p><b>Communicating</b> to pass information to others by speaking, writing, moving your body or other signals</p> <p><b>Permission</b> allow someone to do something.</p> <p><b>Password</b> – a secret word on you and trusted adults know to protect information.</p> <p><b>Private information</b> – Details about yourself (age, name, where you live, where you go to school)</p>	<p><b>Self Image</b></p> <p>There are ways in which people communicate with each other both online and offline.</p> <p>there may be people online who could make someone feel sad, embarrassed or upset.</p> <p>.</p> <p><b>Online Reputation</b></p> <p>Different information can be shared online in different ways.</p> <p>Some information is personal and should not be shared online.</p> <p><b>Privacy and Security</b></p> <p>That a password helps to protect private information.</p>	<p><b>Self Image</b></p> <p>Not everything online is real or who they say they are.</p> <p>Being friends with someone offline can be different to being friends with them online.</p> <p>Things can happen online that make us feel sad, worried, uncomfortable or frightened.</p> <p><b>Online Reputation</b></p> <p>How some information that we may share online could put us at risk and what those risks are.</p> <p><b>Privacy and Security</b></p> <p>that passwords are used to protect information, accounts and devices.</p>	<p><b>Self Image</b></p> <p>give examples of when and how to speak to an adult they can trust and how they can help.</p> <p>Explain why it is important to have more than one trusted adult to talk to.</p> <p><b>Online Reputation</b></p> <p>Give examples of what we mean by personal information.</p> <p>Explain why you should not share personal information online.</p> <p>explain why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others.</p>

<p><b>Risk</b> – Possibility of something bad or unpleasant happening.</p> <p><b>Online</b> controlled by or connected to a computer</p> <p><b>Offline</b> anything not controlled by or connected to a computer.</p> <p><b>Internet</b> - used to send information from one piece of technology to another</p> <p><b>Trusted adult</b> A person someone knows well who is safe and looks after them.</p>			<p><b>Privacy and Security</b></p> <p>Explain how passwords protect private information.</p> <p>Explain what would happen if you shared a password with someone you did not trust.</p>
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