

# St Anne's C of E Primary School Curriculum Plan

Subject: E Safety

Year: Year 2

Term: Autumn



Unit: Online Relationships / Health and Wellbeing



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that).....	Children will understand (that).....	Children will be able to.....
<p><b>Technology</b> – devices or tools to help everyday life</p> <p><b>Communication</b> - to pass information to others by speaking, writing, moving your body or other signals</p> <p><b>Permission</b> – Saying 'Yes' to someone doing something.</p> <p><b>Online</b> - controlled by or connected to a computer</p> <p><b>Offline</b> - anything not controlled by or connected to a computer.</p> <p><b>Consent</b> –Giving permission. Saying 'yes' to someone doing something.</p> <p><b>Options</b> - Choices</p> <p><b>Trusted adult</b> A person someone knows well who is safe and looks after you.</p> <p><b>Upset</b> When someone is unhappy or worried.</p>	<p><b>Online Relationships</b> Technology can be used to communicate with other people around the world.</p> <p>Some people may try and get personal information from you without knowing you or asking you first.</p> <p>Sometimes we can fall out with people we are communicating with online.</p> <p><b>Online Bullying</b> Sometime people are kind online and sometimes they are unkind.</p> <p>Anyone who experiences bullying is not to blame.</p>	<p><b>Online Relationships</b> The word consent is to give another person permission to do something. It is like saying 'Yes' To something.</p> <p>Someone should always ask for consent before they do something that involves another person.</p> <p>Some people may try and do things without your consent or permission.</p> <p>You should always ask a trusted adult if someone is asking for your permission or consent for something online.</p> <p><b>Online Bullying</b></p> <p>That there is a difference between one incident of unkind behaviour</p>	<p><b>Online Relationships</b> give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school/country).</p> <p>explain who they should ask before sharing things about themselves and others online.</p> <p>Explain what consent means and why it is important.</p> <p>explain why I should always ask a trusted adult before clicking 'yes', 'agree', or 'accept' online .</p> <p><b>Online Bullying</b></p>

<p><b>Unkind Behaviour</b> – behaviour that doesn't consider another persons feeling.</p> <p><b>Uncomfortable</b> – causing pain upset or distress.</p> <p><b>Embarrassed</b> feeling shy about something bad or because you don't want other people to find out about something</p> <p><b>Rule</b> – something that might cause harm or injury</p> <p><b>Danger</b> - something that might cause harm or injury</p> <p><b>Risk</b> Possibility of something bad or unpleasant happening.</p> <p><b>Safe</b> – Free of danger or harm</p> <p><b>Bullying</b> – Unkind acts that happen over and over again.</p> <p><b>Persistent</b> – Something that keeps happening</p>	<p>That there are Trusted Adults that can help if you are bullied on and off line.</p> <p><b>Health and wellbeing</b></p> <p>Rules help us keep happy healthy and safe.</p> <p>If we do not follow rules we can be putting ourselves in danger.</p> <p>Trusted Adults can help us stick to the rules and if we need help we can always ask them.</p>	<p>and many incidents of unkind behaviour.</p> <p>That bullying is unkind behaviour over time and persistent.</p> <p>How bullying can make people feel.</p> <p><b>Health and wellbeing</b></p> <p>There are some rules that apply to everyone both at home and at school and that some rules apply all the time no matter where you are or who you are.</p>	<p>Describe what is and what is not bullying, but that unkind behaviour of any kind is not ok.</p> <p>Explain why people might decide to bully others.</p> <p>Describe who a trusted adult is and how they can help.</p> <p><b>Health and wellbeing</b></p> <p>Describe what might happen if people did not follow a particular rule.</p> <p>describe some rules that apply to school, some that apply to home and some that apply to both.</p>
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# St Anne's C of E Primary School Curriculum Plan

Subject: E Safety

Year: Year 2

Term: Spring



Unit: Self-image / Privacy & Security / Online Reputation.



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that).....	Children will understand (that).....	Children will be able to.....
<p><b>Online</b> - controlled by or connected to a computer</p> <p><b>Actions</b> – something that is done, not just thought about or spoken about.</p> <p><b>Stereotype</b> - a fixed general image or set of characteristics that a lot of people believe represent a particular type of person or thing.</p> <p><b>Impression</b> – the effect that something or someone has on someone's thoughts or feelings</p> <p><b>Avatar</b> – an electronic image that represents a computer user.</p> <p><b>Upload</b> – placing information or images online</p> <p><b>Search</b>- looking for something.</p>	<p><b>Self Image</b> the internet can help us to connect with other people all around the world.</p> <p>People sometimes pretend to be someone else online.</p> <p>People do not always use their real photos or tell the truth online.</p> <p>they can belong to online and real world communities</p> <p><b>Online Reputation</b> Information on the internet can exist for a very long time.</p> <p>Other people can see anything you produce or upload online.</p> <p><b>Privacy and Security</b></p>	<p><b>Self Image</b> is made up of real people who interact with each other.</p> <p>the choices they make when part of a community can effect themselves and others, positively or negatively.</p> <p><b>Online Reputation</b> Even if you remove an image or information from the internet, someone may have copied it and uploaded it somewhere else.</p> <p>The dangers of putting and sharing personal information online.</p> <p><b>Privacy and Security</b> What is meant by 'private' and 'keeping things private'.</p>	<p><b>Self Image</b> recognise people they have direct communication with compared with those who they just watch or read about.</p> <p>make good decisions around how they behave when online and they will be able to stick to the norms</p> <p><b>Online Reputation</b> Explain why you need to be very careful when uploading something online.</p> <p>Explain how it is best to ask a Trusted Adult before you put anything online.</p> <p>Talk about who they would tell if somethings has been put online without your consent.</p>

<p><b>Forever</b> – Not ending</p> <p><b>Digital</b> – An electronic signal</p> <p><b>Content</b> – information online</p> <p><b>Private</b> – something you do not want to share.</p> <p><b>Consent</b> – Giving permission. Saying 'yes' to someone doing something.</p> <p><b>Password</b> – a word or code that can be used to protect information from others.</p> <p><b>Trusted adult</b> A person someone knows well who is safe and looks after you.</p>	<p>passwords can be used to protect information, accounts and devices</p> <p>Some information should not be shared with others.</p>	<p>that certain information could be used by someone else, possibly causing harm or damage</p>	<p><b>Privacy and Security</b> explain and give examples of what is meant by 'private' and 'keeping things private'</p> <p>explain some rules for keeping personal information private (e.g. creating and protecting passwords).</p>
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# St Anne's C of E Primary School Curriculum Plan

Subject: E Safety

Year: Year 2

Term: Summer



Unit: Managing information online / Copyright and ownership



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that).....	Children will understand (that).....	Children will be able to.....
<p><b>Webpage</b> – Where information is found on a single World Wide Web address.</p> <p><b>Content</b> – Information within a webpage, can be written, audio, video or images.</p> <p><b>Permission</b> – Saying 'Yes' to someone doing something.</p> <p><b>Home button</b> - The home button helps you navigate back to the home page of the website I one click.</p> <p><b>Back button / Forward button</b> - Used to move between different webpages online.</p> <p><b>Tabs</b> - where you can see what webpages you have open.</p> <p><b>Header</b> - This contains information which helps you explore the webpage</p>	<p><b>Managing information online</b> Websites can be used to get information.</p> <p>That websites have features that help you find the information you want.</p> <p><b>Copyright and ownership</b> That content on the internet belongs to people.</p> <p>That if something belongs to someone you should ask permission to use it.</p>	<p><b>Managing information online</b> explain the difference between things that are imaginary, 'made up', or 'make believe' and things that are 'true' or 'real'.</p> <p>information found online may not be real or true.</p> <p><b>Copyright and ownership</b> Why you should not copy and use something content online and say that it is yours.</p> <p>Why you need to put your name on things that belong to you.</p> <p>How they would feel if someone copied their work and said it as theirs.</p>	<p><b>Managing information online</b> use simple keywords in search engines</p> <p>navigate a simple webpage to get information I need (e.g. home, forward, back buttons; links, tabs and sections</p> <p>explain what voice activated searching is and how it might be used, and know it is not real person (e.g. Alexa, Google Now, Siri).</p> <p><b>Copyright and ownership</b> Explain why it is important to put their name on their work.</p> <p>Explain why you cannot normally copy something and say that it is yours.</p>

<p><b>Main body</b> - Containing all the content of the webpage, such as information or products.</p> <p><b>Footer</b> - The footer holds information such as the contact details and other links</p> <p><b>Navigate</b> - Move around/find your way around something to get to where/what you want</p> <p><b>Create</b> – to make or bring into existence something new.</p> <p><b>Belong</b> – something or someone is in a particular place or situation. / Something someone owns.</p> <p><b>Copy</b> – reproduce something</p> <p><b>Original</b> – the first item from which a copy is made.</p>			
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