

St Anne's C of E Primary School Curriculum Plan

Subject: E Safety

Year: 6

Term: Autumn



Unit: Self Identity / Privacy & Security / Online Reputation



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that).....	Children will understand (that).....	Children will be able to.....
<p>affinity group - a group of people linked by a common interest or purpose</p> <p>anonymous - without a name or other information that identifies who you are</p> <p>curate - to select, organize and look after a collection (e.g. content posted to a social media profile)</p> <p>finsta - a fake Instagram account used for posting to a specific group of people or to post anonymously</p> <p>Privacy settings – controls available on many websites and apps to limit who can access your profile and what information visitors can see</p> <p>Phish(ing) – fraudulent emails pretending to be reputable companies to gather personal information</p> <p>Identity theft – the fraudulent practice of using another person's</p>	<p>Self Identify</p> <p>the reasons for someone creating a fake online social account, such as to post to an affinity group, post messages hidden from other people, to post things they don't want linked to them in real life such as inappropriate jokes or mean comments.</p> <p>the importance of asking until I get the help needed.</p> <p>Privacy and Security</p> <p>That there are settings that you can alter on different apps, that help to protect your private information.</p> <p>that online services have terms and conditions that govern their use.</p>	<p>Self Identify</p> <p>having fake accounts can get out of hand, be hard to keep on top of, result in teasing, insults or cyber-bullying. • Children will understand why someone may choose to have a real account and a fake account – different audiences, not wanting people to know your interests.</p> <p>Privacy and Security</p> <p>The importance of keeping software and apps up to date so that security and privacy settings are also up to date.</p> <p>Some online content targets people to gain money or information illegally.</p>	<p>Self Identify</p> <p>develop their online social media skills and awareness. They will be more informed about the reasons why someone may have a fake social media account but also the pitfalls that can come with these decisions.</p> <p>identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.</p> <p>Name different trusted adults and organisations that can help them if they feel uncomfortable or upset by things they see online.</p>

<p>personal information to obtain credit, loans, etc. Scam – a dishonest scheme; a fraud. URL - the address of a World Wide Web page. Digital personality - created as individuals’ online activity and behaviour is monitored, collected and analysed. Collected – To gather information from a number of different sources Monitored - to watch, keep track of, or check usually for a special purpose Analysed-to consider information in detail so you can figure out its workings or meaning Target – a specific aim Tailored advertising - When a company has looked carefully (monitored) what you do a lot online and then tries to guess what a person would be interested in buying Disinformation - inaccurate information deliberately distributed and intended to confuse, mislead or influence. Fake news is an example of this Influence changing a person or thing in an indirect but important way Cookies - a piece of data from a website that is stored within a web browser that the website can retrieve at a later time. Cookies are used to tell the server that users have returned to a particular website.</p>	<p>that your identity is something that can be stolen and can be worth more than physical items</p> <p>that an Internet scam is designed to trick you into sharing personal information</p> <p>Know that phishing is a scam where someone pretends to be an institution such as a bank to gain personal information.</p> <p>Online Reputation</p> <p>What a digital personality is and how it is used.</p> <p>That games and apps have terms and conditions that you have to agree to before downloading and using them.</p>	<p>that having your identity stolen doesn’t mean you don’t still have it but it refers to some personal information that can be used in a negative way by someone else</p> <p>Online Reputation</p> <p>That a digital personality is made up of information gathered about an individual’s online activity and online behaviour and that this can be used to target advertising and information that may be attractive to that person or influence them in some way.</p> <p>That games and apps have terms and conditions that they consent to when downloading a them or the cookies they consent to when going on a website</p>	<p>Privacy and Security To demonstrate how to alter privacy settings on popular social media apps</p> <p>describe simple ways to increase privacy on apps and services that provide privacy settings</p> <p>describe strategies to help me identify such content (e.g. scams, phishing).</p> <p>Compare and contrast identity theft with other kinds of theft.</p> <p>Describe different ways that identity theft can occur online.</p> <p>Use message clues to identify examples of phishing.</p> <p>Online Reputation</p> <p>Explain why your digital personality is something that is important and needs to be looked after so that others do not make false judgements about you.</p>
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St Anne's C of E Primary School Curriculum Plan

Subject: E Safety

Year: 6

Term: Spring



Unit: Online Relationships / Online Bullying / Health and Wellbeing



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that).....	Children will understand (that).....	Children will be able to.....
<p>CEOP – Child Exploitation and Online Protection.</p> <p>Respect: having due regard (taking into consideration) the feelings, wishes and rights of others.</p> <p>Values: things we believe in and place importance on.</p> <p>Core values: the values we think are most important. They help to shape how we behave and what we think is right or wrong</p> <p>Internal values: things that are important to us that you can't see – for example honesty, kindness and equality.</p> <p>External values: things that are important to us that you can see –</p>	<p>Online Relationships that there are safe and unsafe things that someone can do when they are making and sharing photos and videos online</p> <p>it is important to think about what they are sharing and who they are sharing with</p> <p>Online Bullying Values help to shape how we behave and what we think is right and wrong.</p> <p>Values have an impact on peoples' everyday lives and relationships</p> <p>The CEOP button and what it is for.</p>	<p>Online Relationships understand healthy and unhealthy behaviours within online and offline friendships and relationships</p> <p>understand the importance of permission and consent, in particular in relation to sharing images and videos</p> <p>it is important to think about how someone else might feel if you share a photo or video of them. Sometimes people share photos or videos that might be unkind, or upset or embarrass other people.</p> <p>Online Bullying The difference between internal values and external values.</p>	<p>Online Relationships explain people should only chat to those who they know offline when they are not using apps or games. If someone who they do not know tries to chat to them, it is okay to ignore them, block them and tell a trusted adult.</p> <p>identify signs of manipulative, pressurising or threatening behaviour and respond safely to it</p> <p>understand the importance of seeking help from a trusted adult when they need it</p> <p>Online Bullying Describe how they demonstrate their values to others.</p>

<p>for example success, wealth and beauty.</p> <p>Inappropriate - not acceptable in the situation; not okay</p> <p>private information - information about you that can be used to identify you because it is unique to you (e.g. your full name or your address)</p> <p>red flag feeling - when something happens on digital media that makes you feel uncomfortable, worried, sad, or anxious</p> <p>Auto Play – Platforms such as YouTube and Netflix use Auto Play to automatically start playing more videos and content to keep you watching.</p> <p>Loot Box - –An in-game purchase consisting of a virtual container that awards players with items and modifications based on chance</p>	<p>Health Wellbeing and Lifestyle</p> <p>Companies that create online games and apps want people to spend as much time as possible using them</p> <p>Companies that create games and apps have ways to make people stay engaged in their game/app for longer.</p>	<p>How people behave says more about them than material possessions</p> <p>Health Wellbeing and Lifestyle</p> <p>What makes a game/app interesting to use and what makes people get bored and stop using it.</p> <p>That is it in the companies best interests to make people use their games or apps and that they design them to account for this. This is called Persuasive Design.</p>	<p>describe how to capture bullying content as evidence (e.g. Screenshot, URL, profile) to share with others who can help.</p> <p>explain how someone would report online bullying in different contexts.</p> <p>Health Wellbeing and Lifestyle</p> <p>Describe different ways in which companies keep people interested in tier games and apps.</p>
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St Anne's C of E Primary School Curriculum Plan

Subject: E Safety

Year: 6

Term: Summer Term



Unit: Managing Information online / Copyright and Ownership



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that).....	Children will understand (that).....	Children will be able to.....
<p>Search engine a service you use on the Internet to help you find information via the World Wide Web.</p> <p>Select to make a choice</p> <p>Rank an order in which things are displayed</p> <p>web crawler A computer program that crawls across the World Wide Web to find and index pages for search engines. It is sometimes called a Spider</p> <p>Search index – a system used to make finding information easier.</p> <p>Algorithm – a set of actions or steps needed to solve a problem.</p>	<p>Managing Information online</p> <p>the search engine then provides a list of websites or web pages that link to the words or phrases that were inputted.</p> <p>Each search engine's results page will look different, however they will all contain the same content, such as web pages or websites, images, videos, shopping links and advertisements.</p> <p>Copyright and Ownership</p> <p>Copyright is a law that stops you from using other people's work without their permission. Other people's work includes music, videos, images and even ideas.</p>	<p>Managing Information online</p> <p>When searching for something online, the order that the results appear in doesn't always mean the best result is at the top of the list.</p> <p>The order of the search results is based on a page ranking computer program</p> <p>Copyright and Ownership</p> <p>That some websites such as Pixabay and Flickr allow you to copy and paste images and that these are copyright free.</p> <p>That under copyright law there are some exceptions to using other peoples materials.</p>	<p>Managing Information online</p> <p>that search results are ranked and can explain how page ranking works.</p> <p>use strategies to check the reliability of information on web pages</p> <p>Copyright and ownership</p> <p>When something is copyrighted, it means that the person who created it, owns it and does not want it copying or being used by someone else as their own work</p> <p>To explain some of the exceptions to copyright laws called 'fair use'.</p>

<p>Copyright Free – information and images online that you can use and copy for free.</p> <p>Open Content – Permission is given for content to be copied or used with certain rules applied.</p>	<p>Information on line is owned by someone and that they have the right to say who can copy and use it and who cannot.</p>	<p>That open content is when creators of content allow their work to be copied and used if certain rules are followed.</p>	
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