

English – Year 2

Term 1		Term 2		Term 3		
<b>Narrative</b>	<b>Traditional Tales - Fairy Tales</b> (4 weeks – or 2 + 2 weeks) Little Red Riding Hood Aladdin		<b>Stories with recurring literary language</b> (4 weeks – or 2 + 2 weeks) Rapunzel The Storm Whale		<b>Traditional Tales - Myths (creation stories)</b> (4 weeks - or 2 + 2 weeks) Literacy Shed + Creation Stories Just So stories Why bear has a stumpy tale – creation stories from around the world	
Suggested final written outcome	Write a re-telling of a traditional story.		Use a familiar story as a model to write a new story.		Write a creation myth based on ones read e.g. how the zebra got his stripes.	
<b>Non-fiction</b>	<b>Explanations</b> 2 week science - everyday materials	<b>Recount</b> 2 weeks - or 1 + 1 week History - Movers and Shakers	<b>Report</b> 4 weeks – or 2 + 2 weeks The Great Kapok Tree		<b>Instructions</b> 2 weeks How to train a dragon	<b>Explanations</b> 2 weeks How to care for a plant
Suggested final written outcome	Following practical tasks, produce a simple flowchart or cyclical diagram and record a series of sentences to support the explanation	Write first person recounts re-telling historical events, using adverbs of time to aid sequencing, and maintaining consistency in tense and person	One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term		Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate	One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term
			<b>Tango makes three – recount (1 or 2 weeks)</b>		Journey – write a new story) <b>(1 or 2 weeks)</b>	<b>(1 or 2 weeks)</b>
<b>Poetry</b>	<b>Vocabulary building (list poems)</b> (2 weeks)	<b>Structure calligrams</b> (1 week)	<b>Vocabulary building</b> (1 week)	<b>Structure calligrams</b> (2 weeks - or 1+1 weeks)	<b>Vocabulary building</b> (1 week)	<b>Take one poet – poetry appreciation</b> (2 weeks) Spike Milligan – On the Ning Nang Nong
Suggested outcome	Read list poems. Write and perform own versions.	Write own calligrams (based on single words)	Read, write and perform free verse	Write own calligrams (shape poems)	Read, write and perform free verse	Personal responses to poetry Recite familiar poems by heart