

St Anne's C of E Primary School Curriculum Plan

Subject: Geography

Year: R

Term: Autumn, Spring, Summer



Vocabulary	Knowledge	Understanding	Skills
	What children will know (that)	What children will understand (that)	What children will be able to do
<p>Me and My Community auntie community cousin doctor emergency services family paramedic police rule uncle</p> <p>Long Ago adult baby belief change clothes event family grow heritage long ago</p>	<p>Human features of the immediate environment include the school, the playground, streets and houses.</p> <p>Maps and photographs can be used to show key features of the local environment.</p> <p>Spring weather is changeable. It can be warm, cold, sunny, rainy and even snowy.</p> <p>Spring is a season associated with new life.</p> <p>Wind and rain can affect the local environment in different ways. The wind can blow trees down and heavy rain can cause flooding.</p>	<p>A map is a picture or drawing of a place or journey</p> <p>A map is a drawing of an area it shows features, including roads, rivers, woods, parks and buildings.</p> <p>Maps and plans are pictures or drawings of a place or journey.</p> <p>In spring trees start to grow leaves and some trees grow flowers called blossom</p> <p>Spring is a season. It comes after winter and before summer.</p> <p>All types of weather can affect the environment and how we use it. For example, on sunny days, people might go to the park or the</p>	<p>Notice and begin to name different human-made features in the immediate environment, including the school grounds, local streets and the place they live.</p> <p>Name and talk about human-made features in the local environment, including shops, houses, streets and parks.</p> <p>Say how two places in the immediate environment are the same or different.</p> <p>Describe a contrasting environment to their own.</p> <p>Notice ways that the local environment changes during different seasons.</p>

<p>memory past toy tradition vehicle week year yesterday</p> <p>Exploring Autumn acorn autumn badger blackberry conker fox harvest hedgehog hibernate leaf pine cone pumpkin season spider squirrel wild animal woodland</p> <p>Sparkle and Shine autumn candle celebration Christmas diva lamp Diwali Hanukkah lantern menorah</p>	<p>Geographical information can be collected by using simple tally charts and pictograms.</p> <p>The adults who work at school have different jobs.</p> <p>The local environment has lots of different features including rivers, roads, lakes, woods, canals and railways.</p> <p>Natural materials include wood, stone and sand. Human-made materials include metal, plastic, glass and fabric. Materials can be used to build and make things.</p> <p>Common physical features include fields, rivers and hills.</p> <p>Large physical features include rivers, mountains, oceans and the coastline.</p> <p>It is everybody's responsibility to look after the environment.</p> <p>The world has lots of different places.</p> <p>People live in and visit lots of different places around the world.</p>	<p>coastline. On cold, icy days, roads and rivers can be frozen.</p> <p>Some materials are natural and others are human-made.</p> <p>Litter has a harmful effect on the areas where we live, work and play. People need to put their rubbish into the bin and not throw it on the ground.</p>	<p>Record observations about the way the local environment changes throughout each season.</p> <p>Notice ways that the local environment changes during different seasons.</p> <p>Describe how different types of weather affect the local environment.</p> <p>Identify simple geographical features in a photograph.</p> <p>Use photographs and maps to identify and describe human and physical features from their locality.</p> <p>Begin to collect simple geographical data during fieldwork activities.</p> <p>Use small world toys, such as cars and model houses, to represent data from the locality.</p> <p>Take part in simple fieldwork activities, such as helping to take photographs or recording simple data.</p> <p>Take part in simple fieldwork activities, such as helping to take photographs or recording simple data.</p> <p>Notice natural and human-made materials in the environment.</p>
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<p>mince pie samosa sufganiyot winter</p> <p>Winter Wonderland</p> <p>Antarctic Arctic camouflage cold day freeze frost grow ice icicle night plant snow snowflake weather winter</p> <p>Marvellous Machines</p> <p>aeroplane battery boat bus car device digger electric engine helicopter lorry machine mechanic robot torch toy transport</p>	<p>A globe is a 3-D model of the Earth.</p> <p>Maps show 2-D images of places.</p> <p>There are places in the world where it is always cold and snowy. The animals that live there have special features that help them to live in the cold.</p> <p>Climates and environments are different, depending on their location on Earth.</p> <p>Positional language is used to describe where things are in relation to one another. Positional language includes in, on, next to, behind and in front of.</p> <p>A place can be important because of its location, use buildings or landscape.</p>	<p>Globes and maps can show us the location of different places around the world.</p> <p>.</p> <p>The weather, plants and animals differ in different places around the world.</p> <p>The weather, environment and living things are different in different places around the world.</p> <p>Words including forward, backward, left and right tell us which direction to travel.</p>	<p>Name some natural and human-made materials in the environment.</p> <p>Name some physical features in the immediate environment.</p> <p>Name some common physical features in the locality and beyond.</p> <p>Show care for living things and the environment.</p> <p>Describe ways to look after the immediate environment.</p> <p>Talk about places that they have been to or seen in photographs. Play with globes, observe maps and listen to stories to develop an awareness of other places in the world.</p> <p>Begin to notice and talk about the different places around the world, including oceans and seas.</p> <p>Show an interest in the place they live on a map or globe.</p> <p>Identify the United Kingdom on a world map or globe.</p> <p>Explore and talk about the ways that the weather, plants and animals of places can be different through pictures and stories.</p>
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<p>vehicle</p> <p>Dangerous Dinosaurs</p> <p>carnivore crocodile dinosaur diplodocus extinct fossil herbivore insect palaeontologist prehistoric reptile shark stegosaurus triceratops turtle tyrannosaurus velociraptor</p> <p>Signs of Spring</p> <p>autumn blossom catkin celebrate Christian duckling Easter festival frog frogspawn Hindu Holi lamb leaf pond season spring summer</p>			<p>Describe how the weather, plants and animals of one place is different to another using simple geographical terms.</p> <p>Discuss routes and locations and use and understand some positional language.</p> <p>Use simple positional language to describe where things are in relation to each other and give directions.</p> <p>Describe a familiar route and use maps as part of role play.</p> <p>Make and use simple maps in their play to represent places and journeys, real and imagined.</p> <p>Talk about simple differences between the way people live in the community and beyond using pictures, books, maps and other geographical resources.</p> <p>Describe how two places are the same or different using simple picture maps, photographs, data and other geographical resources.</p> <p>Talk about and ask questions about places that are important to them.</p> <p>Discuss and describe places that are important to them.</p>
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<p>tadpole tree winter</p> <p>Puddles and Rainbows</p> <p>blue cloud green hail orange purple rain rainbow red season sleet snow spring sun wind yellow</p> <p>Ready Steady Grow</p> <p>air animal calf cow drink eat exercise farm food grow healthy lamb money plant seed sheep shop</p>			<p>Notice and talk about how things have changed in the local environment.</p> <p>Discuss how the local environment has changed over time using photographs and first-hand experiences.</p>
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<p>sunlight warmth water</p> <p>Creep, Crawl and Wiggle antennae bumblebee butterfly caterpillar chrysalis egg insect ladybird leg life cycle log mini beast hotel plant rock shell snail spider web wing</p> <p>Big Wide World aeroplane animal boat bus car desert Earth forest globe habitat land map mountain ocean plant</p>			
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river savannah sea train travel weather woodland			
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