

# St Anne's C of E Primary School Curriculum Plan

Subject: History

Year: EYFS

Term: Whole Year



Unit: The World



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	What children will be able to
<p><b>memory</b> – remembering an event or experience that has happened.</p> <p><b>past</b> – time that has gone by/ already happened.</p> <p><b>remember</b> - to bring back or recall a memory.</p> <p><b>timeline</b> - a graphic presentation of a chronology of events and their dates, listed from left to right along a horizontal line or in a vertical column.</p> <p><b>museum</b> - a building where collections of objects that are important to history, art, or science are kept and shown to the public.</p> <p><b>change</b> – to become different</p>	<p>Memories are things we remember from the past.</p> <p>The past only includes things that have already taken place.</p> <p>In the past kings and queens made rules to decide how people should behave.</p> <p>Stories, books and pictures are used to help people to find out about people and events from the past.</p> <p>A timeline shows the order in which events happen.</p>	<p>What the past is and what memories are.</p> <p>What kings and queens are and do. And the fact that they were the people who made rules for the country in the past.</p> <p>That we can learnt about the past from stories, books and pictures.</p> <p>What a timeline is and how it shows events from the past.</p>	<p><b>Cause and Consequence</b></p> <p><b>Change and Continuity</b></p> <p>Put familiar events in chronological order, using pictures and discussion.</p> <p>Order and sequence a familiar event using words relating to the passage of time, including yesterday, last week, before and then.</p> <p>Make observations about objects and artefacts from the past, such as toys, clothes and other items relating to everyday life.</p> <p>Our school has changed over time.</p>

<p><b>same</b> - being one identical thing or person and not a new or different thing or person.</p> <p><b>different</b> - not the same; not alike.</p> <p>time - the passing of minutes, days, weeks, years, and centuries. The measured period between the beginning and the end of an event. A period marked by particular events.</p> <p><b>clothes</b> - things worn to cover the body.</p> <p><b>toys</b> - any object that can be used in play, especially by children; plaything.</p> <p><b>objects</b> - anything that has shape or form and can be seen or touched.</p>	<p>A museum is a place that looks after and shows objects and pictures from the past. Objects from the past can look different to objects today. Everyday objects, like clothes, vehicles and toys, tell us about the past. They also change over time.</p> <p>That things change over time:</p> <p>The way people lived in the past is different from how we live today.</p> <p>The clothes people wore in the past are different from the clothes people wear today.</p> <p>Objects from the past can look different to objects today.</p> <p>Toys from the past can look different from toys today.</p> <p>Our school has changed over time.</p> <p>Vehicles have changed over time.</p> <p>A significant event is something that is important to them or other people. Photographs and videos are used to record these events.</p> <p>Some people in history are significant because they did important things that changed the world or how we live.</p>	<p>What a museum is and how people can use them to find out about the past.</p> <p>The sort of objects used in museums.</p> <p>Things change over time and were often different in the past.</p> <p>That clothes, objects and toys were different in the past. Examples of how these were different.</p> <p>The fact that the school has changed over time. How the school has changed over time.</p> <p>That vehicles have changed over time.</p> <p>What a significant event is and</p>	<p><b>Significance</b></p> <p>Talk about past and present events in their own lives and those who are important to them. Explore and talk about important events in the school or locality's history.</p> <p>Share stories and talk about significant people who lived in the past.</p> <p><b>Similarity and Difference</b></p> <p>Describe some similarities and differences between things in the past and the present.</p> <p>Listen to stories and discuss significant events from the past.</p> <p>Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures.</p> <p><b>Evidence and Interpretation</b></p> <p>Explore and talk about pictures, stories and information books on the theme of royalty.</p> <p>Share stories and talk about events in the past.</p>
---	---	---	--

	<p>Machines have changed over time. People have adapted them to make them work better.</p> <p>The way that people lived in the past is not the same as the way that we live now.</p> <p>Listen to and talk about stories describing significant events from the past.</p> <p>Stories, or narratives, can tell us about important things that happened in the past.</p>		
--	--	--	--