

St Anne's C of E Primary School Curriculum Plan

Subject: PSHE

Year: 2

Term: Spring 1



Unit: Working Together



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
<p>persevere - to continue steadfastly in a task or course of action or hold steadfastly to a belief or commitment, esp. when met with opposition or difficulties; persist.</p> <p>behaviour - the way a person acts or behaves.</p> <p>self-worth - the internal sense of feeling good enough</p> <p>celebrate - praise, be happy for</p> <p>explain - to make something clear</p> <p>listening - to pay attention to using your ears</p>	<p>That it important to think about and reflect upon how their own behaviours.</p> <p>What a strength is and what their strengths are.</p> <p>The strengths of others they know</p> <p>It is important to celebrate these strengths</p> <p>What a personal goal is and that they can set goals for themselves</p> <p>What group work situations are.</p> <p>What turn taking, listening and explaining are in a group situation and how to do these themselves</p>	<p>What it means to reflect upon their own actions/ behaviour.</p> <p>How to identify their own (and others') strengths and why this is important to do</p> <p>What a goal is and how to set a goal</p> <p>Why turn taking, listening and explaining are important when working in a group</p>	<p>Relationships Education:</p> <p>CF Caring Friendships</p> <p>RR Respectful Relationships</p> <p>Name some of their own strengths and skills.</p> <p>Identify a new skill to develop.</p> <p>Understand and practise listening skills, take turns and make clear explanations.</p> <p>Understand and practise group work skills, including discussion, negotiation and co-operation.</p>

<p>taking turns – to do something one after another</p> <p>strength – something someone is particularly good at</p> <p>skill - the power or ability to perform a task well, especially because of training or practice</p> <p>reflect – to look back on something and consider its success</p> <p>goals – targets to hold for possible future achievements</p> <p>ground rules - basic rules governing the behaviour in a given situation</p> <p>communication - the sharing or exchange of messages, information, or ideas.</p> <p>evaluate – to reflect upon what has happened or a task carried out</p>	<p>That there are different roles children can play in group work situations.</p> <p>How they behave in a group and communicate with others.</p>	<p>The different roles that they can take in group situations and how these contribute to effective group work</p> <p>The importance of reflecting on their own behaviour in a group situation.</p>	<p>Be aware of how their strengths and skills can be useful in a group.</p> <p>Evaluate a group work task.</p>
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St Anne's C of E Primary School Curriculum Plan

Subject: PSHE

Year: 2

Term: Spring 2



Unit: Managing Risk



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
<p>risk - a chance of getting hurt or losing something.</p> <p>positive - bringing something good, or giving some kind of advantage</p> <p>negative - damaging or undesirable; bad.</p> <p>strategy - a plan, method, or series of actions meant to perform a particular goal or effect.</p> <p>responsibility - expected to take care of particular duties and jobs.</p> <p>emergency - a serious situation or sudden crisis that calls for fast action.</p>	<p>What a familiar situation is and that these can pose some risks. The emotions that could be associated with these.</p> <p>Basic personal information and know when they might need to give it.</p> <p>The range of people who can help in an emergency and how to call them.</p> <p>How to develop knowledge and skills to stay safer when they are lost.</p> <p>How to describe a place where it is physically safer to play.</p>	<p>How to identify a range a familiar situation which might entail risk and identify associated emotions.</p> <p>Why they need to know their personal information and when they would need to use it.</p> <p>Who could help them in an emergency.</p> <p>What they can do to help themselves if they get lost.</p> <p>What a safe place to play in is like.</p>	<p>Relationships Education:</p> <p>BS Being Safe</p> <p>Health Education:</p> <p>MW Mental Wellbeing</p> <p>HP Health & Prevention</p> <p>BFA Basic First Aid</p> <p>Name a familiar risky situation and suggest ways of reducing risk</p> <p>Say their full name and address and know when this might be useful</p> <p>Explain a simple strategy for action if they are lost</p>

<p>accident- an event that happens by chance, especially a harmful one.</p> <p>benefit - anything that does someone good or gives an advantage.</p> <p>safety - the condition of being safe from danger.</p> <p>familiar - known by many people; easily recognised.</p> <p>risky situation – a situation that can feel unsafe</p> <p>familiar situation – a situation well know to the person</p>	<p>How to reflect on the benefits of being a road user, to identify some dangers and understand how to stay safer as a pedestrian and car passenger.</p> <p>How to describe the benefits of being outside and to know how to keep safer in the sun.</p> <p>How to identify familiar places where they enjoy being near water and to know how to keep safer.</p> <p>What a risky situation is.</p> <p>How to know how to reduce risk and keep myself safer in a variety of situations.</p> <p>What a familiar situation is.</p> <p>How to recognise familiar situations where they can offer help.</p>	<p>There are benefits of using roads, but also dangers. We can put things in place to keep ourselves safe on the roads.</p> <p>There are benefits to being outside but also dangers of being in the sun. We can put things in place to keep ourselves safe in the sun.</p> <p>The positives of being near water. That there are dangers and how to keep safe near the water.</p> <p>Possible risky situations and how to keep safe in these.</p> <p>How to prevent accidents in familiar situations.</p>	<p>Recognise dangers that traffic poses</p> <p>Know ways to stay safer in the sun</p> <p>Describe ways of preventing accidents on the playground</p> <p>Understand what is meant by an emergency and who might help them.</p>
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