

# St Anne's C of E Primary School Curriculum Plan

Subject: RE

Year: 1

Term: Autumn 1



Unit: Creation U1.2



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
<p><b>creation</b> - the creating of the universe; bringing something into existence</p> <p><b>worship and praise</b> - to adore and celebrate something, showing respect and gratitude</p> <p><b>grace</b> - a special prayer to thank God for food, usually said just before eating</p> <p><b>harvest</b> - the gathering in of crops</p> <p><b>rest</b> - taking a break</p>	<p>God created the universe.</p> <p>The Earth and everything in it are important to God.</p> <p>God has a unique relationship with human beings as their Creator and Sustainer.</p> <p>Humans should care for the world because it belongs to God.</p>	<p>Christians view God as the Creator.</p> <p>God values our world. And we should value our world too.</p> <p>It says in the Bible that God made our world in 6 days, adding different elements each day, and on the 7<sup>th</sup> day He rested.</p>	<p><b>Making Sense of the Text</b></p> <p>Explore the story of creation from Genesis 1:1–2.3 in different, simple ways, e.g through a dance interpretation or by sequencing.</p> <p>Find 'Creation' on the Big Frieze and articulate that it is the beginning of the 'big story' of the Bible.</p> <p>Explain what the story tells Christians about God, Creation and the world.</p> <p><b>Understanding the Impact</b></p> <p>Describe/demonstrate what Christians do to say thank you to God for the Creation.</p>

			<p>Making Connections</p> <p>Produce questions about living in an amazing world.</p>
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# St Anne's C of E Primary School Curriculum Plan

Subject: RE

Year: 1

Term: Autumn 2



Unit: Incarnation U1.3



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
<p><b>gospels</b> – Four books in the Bible written by disciples Matthew, Mark, Luke and John, proclaiming the 'Good News' of Jesus.</p> <p><b>nativity</b> – the birth of Jesus</p> <p><b>prepare/preparation</b> – to get ready</p> <p><b>Nazareth</b> – where Angel Gabriel visited Mary, and where Mary and Joseph travelled from.</p> <p><b>Bethlehem</b> – the place where Jesus was born. Where Mary and Joseph had to travel.</p> <p><b>advent</b> - the arrival of something or someone. Explain that the four weeks leading up to Christmas are Advent, when some Christians wait</p>	<p>Christians believe that Jesus was born as a baby in Bethlehem.</p> <p>The Bible points out that his birth showed that he came to bring good news (for example, to the poor, in Luke).</p> <p>Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.</p>	<p>Jesus was sent by God.</p> <p>Jesus is God's son.</p> <p>Jesus is God on earth.</p> <p>The Bible tells the story of Jesus' birth.</p> <p>The Gospels give accounts of Jesus' birth.</p> <p>Christians celebrate Jesus being born at Christmas time.</p> <p>Advent is a time to prepare for Jesus' coming.</p>	<p><b>Making Sense of the Text</b></p> <p>Describe the story of Jesus' birth.</p> <p>Explain why Jesus is important for Christians.</p> <p><b>Understanding the Impact</b></p> <p>Recognise that stories of Jesus' life come from the Gospels.</p> <p>Articulate ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.</p> <p><b>Making Connections</b></p> <p>Present what they personally have to be thankful for at Christmas time.</p>

<p>and prepare for celebrating the birth of Jesus.</p> <p><b>vestments</b> – special clothes worn at a ceremony, eg. by a vicar or priest.</p> <p><b>celebration/celebrate</b> – doing something special for an important event, occasion or festival.</p> <p><b>crib scene</b> – a Christmas tradition; a nativity or crib scene is a special display using figures to represent the birth of Jesus.</p> <p><b>decorations</b> – anything used to make something more attractive or festive.</p> <p><b>gratitude</b> – when you feel thankful for the good things in your life.</p>			
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# St Anne's C of E Primary School Curriculum Plan

Subject: RE

Year: 1

Term: Spring 2



Unit: Salvation U1.5



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
<p><b>Easter</b> - an important festival to Christians, celebrating the resurrection of Jesus.</p> <p><b>Jerusalem</b> - an ancient city on West Asia</p> <p><b>crucifixion</b> - an ancient way executing someone by nailing them to a cross</p> <p><b>betrayal</b> - an act of deliberate disloyalty</p> <p><b>disciples</b> - a follower of Jesus. Jesus had twelve disciples he was especially close to. These are sometimes known as the apostles</p> <p><b>Holy Week</b> - the period of time leading up to Jesus' death and then his subsequent resurrection</p>	<p>The main events of Holy Week.</p> <p>Easter is very important in the 'big story' of the Bible.</p> <p>Christians believe Jesus rose again, giving people hope of a new life.</p>	<p>Easter is both a happy and sad time for Christians.</p> <p>It is a celebration of Jesus' death, but then he rose again on the third day.</p> <p>Jesus died on a cross.</p> <p>Holy Week is a time when Christians remember the events leading up to Jesus' death and subsequent resurrection.</p> <p>Jesus rode into Jerusalem on a donkey at Passover and palms were waved.</p> <p>Jesus was betrayed by Judas at the Garden of Gethsemane and</p>	<p><b>Making Sense of the Text</b></p> <p>Articulate that Incarnation and Salvation are part of a 'big story' of the Bible. Locate these moments on the Big Frieze.</p> <p>Re-tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).</p> <p>Demonstrate an understanding that Jesus gives instructions about how to behave.</p> <p><b>Understanding the Impact</b></p> <p>Describe ways Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.</p>

<p><b>Good Friday</b> – a day that remembers Jesus’ death on the cross</p> <p><b>Palm Sunday</b> – a day that remembers Jesus riding into Jerusalem on a donkey.</p> <p><b>tomb</b> – a large vault for burying the dead</p> <p><b>heaven</b> - there will be no tears there, and people who know God will find peace and rest.</p>		<p>arrested. He was the arrested, beaten and hung on a cross to die.</p> <p>Jesus died on Good Friday. He was buried in a tomb.</p> <p>Jesus rose again on Easter Sunday.</p> <p>Christians believe that if you trust God, there is another life after this life, in heaven with God.</p>	<p><a href="#">Making Connections</a></p> <p>Provide a personal interpretation of the story of Easter, by explaining whether it has anything to say to them about sadness, hope or heaven, exploring different ideas.</p>
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