

St Anne's C of E Primary School Curriculum Plan

Subject: RE

Year: 2

Term: Autumn 1



Unit: God U1.1



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
<p>parable – a simple story with a moral or message</p> <p>prodigal – being reckless with money and resources – using them wastefully or extravagantly.</p> <p>forgiveness – an intentional decision to let go of resentment and anger</p> <p>parent – a person's father or mother</p> <p>unconditional love – loving someone regardless of any wrongdoing or faults.</p>	<p>Christians believe in God, and that they find out about God in the Bible.</p> <p>Christians believe God is loving, kind, fair and forgiving, and also Lord and King.</p> <p>Some stories show these Christian beliefs.</p> <p>Christians worship God and try to live in ways that please him.</p>	<p>The Bible tells us about Jesus' life and the stories (parables) he told.</p> <p>Parables were stories Jesus told to teach about God's love, and show people how they should behave towards one another.</p> <p>There are many parables in the Bible. The Lost Son/ Prodigal Son is just one of them.</p> <p>Jesus is like a parent – he will love us and forgive us regardless of any mistakes or bad choices we might make. This is why he is often referred to as 'father'.</p> <p>Forgiveness is important to keep peace with one another and to help us live in a better world.</p>	<p>Making Sense of the Text</p> <p>Identify what a parable is.</p> <p>Tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father.</p> <p>Give clear, simple accounts of what the story means to Christians.</p> <p>Understanding the Impact</p> <p>Give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others.</p>

		<p>Christians use the parables to help them learn how to live their lives and treat other people.</p> <p>Christians think about God's unconditional love when they pray and worship him. They know they can ask God for forgiveness when they do something wrong.</p>	<p>Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example.</p> <p>Making Connections</p> <p>Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.</p>
--	--	---	--

St Anne's C of E Primary School Curriculum Plan

Subject: RE

Year: 2

Term: Autumn 2



Unit: Incarnation U1.3 (Digging Deeper)



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
<p>incarnation – translates to 'in the flesh'. Jesus coming to earth from God. He is God on earth, and also God's son.</p> <p>gold – a precious, valuable metal</p> <p>frankincense – an expensive type of incense (a sort of perfume)</p> <p>myrrh – an expensive and precious resin or oil, often used for embalming or preserving</p> <p>carols – worship songs and hymns, specifically sung at Christmas time</p> <p>qualities – the characteristics of somebody's personality</p> <p>charitable projects – voluntary acts to help a good cause or raise funds for a specific need.</p>	<p>Christians believe that Jesus is God.</p> <p>The Bible points out that his birth showed he was extraordinary (for example, he is worshipped as a king, in Matthew).</p> <p>Christians celebrate Jesus' birth; and use the story to help them be kind and generous to others.</p>	<p>An angel visited Joseph.</p> <p>The Wise Men visited baby Jesus and brought him gifts.</p> <p>Christians celebrate Jesus' birth by displaying nativity scenes and singing Christmas Carols.</p> <p>The story of Christmas inspires Christians to do good things to others (eg. charitable work).</p>	<p>Making Sense of the Text</p> <p>Identify and analyse the portrayal of Incarnation on the 'Big Story' (freize) of the Bible.</p> <p>Present the story of the birth of Jesus and recognise the link with Incarnation – Jesus is 'God on Earth'.</p> <p>Interpret artwork (eg. Boticelli's Mystic Nativity) and analyse how Jesus is portrayed as a king. Compare and contrast to typical kingship.</p> <p>Understanding the Impact</p> <p>Describe at least two examples of ways in which Christians use the nativity story in churches</p>

			<p>and at home; for example, using nativity scenes and carols to celebrate Jesus' birth.</p> <p>Explore similarities and differences between nativity figures and crib scenes used throughout the world.</p> <p>Making Connections</p> <p>Think, talk and ask questions about the Christmas story and the lessons they might learn from it: for example, about being kind and generous, or the charity work that stems from the Christmas story.</p>
--	--	--	--

St Anne's C of E Primary School Curriculum Plan

Subject: RE

Year: 2

Term: Spring 1



Unit: Gospel U1.4



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
<p>gospel – the record of Christ's life and teaching in the first four books of the New Testament – Matthew, Mark, Luke and John.</p> <p>forgiveness – the intentional decision to let go of resentment and anger</p> <p>peace – calm and tranquillity, or a state of no war or fighting</p> <p>friendship – being friends and having mutual trust and support of one another</p> <p>charity – the voluntary giving of help, typically in the form of money. But also by giving to others or by volunteering time</p>	<p>Christians believe Jesus brings good news for all people.</p> <p>For Christians, this good news includes being loved by God, and being forgiven for bad things.</p> <p>Christians believe Jesus is a friend to the poor and friendless.</p> <p>Christians believe Jesus' teachings make people think hard about how to live and show them the right way</p>	<p>Jesus brings good news.</p> <p>We learn about Jesus in the gospels of the Bible.</p> <p>There are 4 gospels, written by Matthew, Mark, Luke and John.</p> <p>Jesus is kind and friendly to everyone, irrespective of their wealth, status, health, morals, etc.</p> <p>Jesus' teachers help us learn how to live our lives the right way.</p>	<p>Making Sense of the Text</p> <p>Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.</p> <p>Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.</p> <p>Recognise that Jesus gives instructions to people about how to behave</p> <p>Understanding the Impact</p> <p>Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.</p>

			<p>Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession).</p> <p>Making Connections</p> <p>Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas</p>
--	--	--	---

St Anne's C of E Primary School Curriculum Plan

Subject: RE

Year: 2

Term: Spring 2



Unit: Salvation U1.5 (Digging Deeper)



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
<p>Easter – an important festival to Christians, celebrating the resurrection of Jesus.</p> <p>forgiveness – deciding to let go of anger or resentment</p> <p>Jerusalem – an ancient city on West Asia</p> <p>crucifixion – an ancient way executing someone by nailing them to a cross</p> <p>betrayal – an act of deliberate disloyalty</p> <p>Mary Magdelene – a woman who travelled with Jesus as one of his followers</p>	<p>Easter is very important in the 'big story' of the Bible.</p> <p>Jesus showed that he was willing to forgive all people, even for putting him on the cross.</p> <p>Christians believe Jesus builds a bridge between God and humans.</p> <p>Christians believe Jesus rose again, giving people hope of a new life.</p>	<p>Easter time is important because it's a time to remember how Jesus died to save humankind.</p> <p>Jesus is a saviour because he sacrificed his own life to help us become better people.</p> <p>Jesus died in great pain and suffering, and Christians are thankful for this.</p> <p>Jesus forgave the people who killed him.</p> <p>The story of Easter helps Christians understand the importance of forgiveness.</p> <p>After his resurrection, Jesus was not recognised by his friends straight away.</p>	<p>Making Sense of the Text</p> <p>Recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible, and make connections as to why a life buoy is used to depict the story of Easter on the Big Frieze.</p> <p>Demonstrate understanding of the events of Holy Week by telling stories of Holy Week and Easter and making a link with the idea of Salvation (Jesus rescuing people).</p> <p>Understanding the Impact</p> <p>Give examples of how Christians show their beliefs about Jesus as saviour in church worship, particularly in the context of forgiveness.</p>

<p>disciple – a follower of Jesus. Jesus had twelve disciples he was especially close to. These are sometimes known as the apostles</p> <p>saviour – a person who saves someone or something from danger of difficulty</p> <p>Holy Week – the period of time leading up to Jesus’ death and then his subsequent resurrection</p> <p>Good Friday – a day that remembers Jesus’ death on the cross</p> <p>Palm Sunday – a day that remembers Jesus riding into Jerusalem on a donkey.</p>		<p>Jesus is viewed as the link (or bridge) between God and humankind.</p>	<p>Making Connections</p> <p>Think, talk and ask questions about whether the text has something to say to them (for example, about whether forgiveness is important), exploring different ideas.</p>
--	--	---	---