

# St Anne's C of E Primary School Curriculum Plan

Subject: RE

Year: 4

Term: Spring 1



Unit: Gospel U2A.4



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
<p><b>gospel</b> – the record of Christ's life and teaching in the first four books of the New Testament – Matthew, Mark, Luke and John.</p> <p><b>disciple</b> – a close friend or follower of Jesus</p> <p><b>leprosy/leper</b> – a contagious and debilitating skin disease</p> <p><b>miracle</b> – an extraordinary event, that cannot be explained either naturally or scientifically. So it attributed to God's power.</p>	<p>Christians believe Jesus challenges everyone about how to live – he sets the example for loving God and your neighbour, putting others first.</p> <p>Jesus shows love and forgiveness to unlikely people.</p> <p>Christians try to be like Jesus – they want to know him better and better.</p> <p>Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.</p>	<p>Jesus showed love and forgiveness to all.</p> <p>Christians try to follow Jesus' example; they learn from his actions.</p> <p>Christians read about Jesus in the Gospels of the Bible and use what they have learnt to help them make good choices in their own lives.</p>	<p><b>Making Sense of the Text</b></p> <p>Identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus.</p> <p>Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.</p> <p>Offer suggestions about what Jesus' actions towards the leper might mean for a Christian.</p> <p><b>Understanding the Impact</b></p> <p>Make simple links between Bible texts and the concept of 'Gospel' (good news). Give examples of how Christians try to show love to all, including</p>

			<p>how members of the clergy follow Jesus' teaching.</p> <p><b>Making Connections</b></p> <p>Make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly.</p>
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# St Anne's C of E Primary School Curriculum Plan

Subject: RE

Year: 4

Term: Spring 2



Unit: Salvation U2A.5 (Digging Deeper)



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
<p><b>Passover</b> – a celebration that commemorates the slavery of Israelites in Egypt and their ultimate exodus to freedom.</p> <p><b>Judas</b> – a disciple of Jesus’ who betrayed him</p> <p><b>denial</b> – to refuse to accept something as true or valid</p> <p><b>betrayal</b> - an act of deliberate disloyalty</p> <p><b>Jewish</b> – belonging to the religion of Judaism or to Jews</p> <p><b>The Last Supper</b> - a meal Jesus shared with his disciples shortly he was arrested and eventually killed. This is the meal where Jesus first</p>	<p>Christians see Holy Week as the culmination of Jesus’ earthly life, leading to his death and resurrection.</p> <p>The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to do.</p> <p>Christians today trust that Jesus really did rise from the dead, and so is still alive today.</p> <p>Christians remember and celebrate Jesus’ last week, death and resurrection.</p>	<p>The practice of communally taking bread and wine stems from the events of the Last Supper.</p> <p>Jesus was betrayed by Judas.</p> <p>Peter denied knowing Jesus.</p> <p>Jesus washed his own disciples’ feet on Maundy Thursday.</p>	<p><b>Making Sense of the Text</b></p> <p>Offer suggestions about what the narrative of the Last Supper, Judas’ betrayal and Peter’s denial might mean. Give examples of what the texts studied mean to some Christians.</p> <p>Provide a theological explanation about the importance of Jesus and Salvation, but also the emotional power of the story for Christians</p> <p><b>Understanding the Impact</b></p> <p>Make clear links between Gospel texts and how Christians remember, celebrate and serve on Maundy Thursday, including Holy Communion. Describe how Christians show their beliefs about</p>

<p>shared bread and wine as a way of remembering him.</p>			<p>Jesus in their everyday lives: for example, prayer, serving, sharing the message and the example of Jesus.</p> <p><a href="#">Making Connections</a></p> <p>Raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think and live.</p>
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# St Anne's C of E Primary School Curriculum Plan

Subject: RE

Year: 4

Term: Summer 1



Unit: Kingdom of God U2A.6



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
<p><b>Kingdom of God</b> - God's reign on earth and consequently, in our hearts</p> <p><b>Pentecost</b> – the day when the Holy Spirit came down onto Jesus disciples. The birth of the church.</p> <p><b>The Holy Spirit</b> – the feeling of God's love, a bit like an invisible best friend who is with you at all times to give you advice or to comfort you when you are worried or anxious, and to help you stay on the right path in following God.</p> <p><b>Trinity</b> – the three parts of God's love. God, Jesus and the Holy Spirit. Sometimes referred to as 'God the Father, God the Son and God the Holy Spirit'</p>	<p>Christians believe that Jesus inaugurated the 'Kingdom of God' – i.e. Jesus' whole life was a demonstration of his belief that God is King, not just in heaven but here and now ('Your kingdom come, your will be done on earth as it is in heaven').</p> <p>Christians believe Jesus is still alive, and rules in their hearts and lives by the Holy Spirit, if they let him.</p> <p>Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God.</p>	<p>On the day of Pentecost, the presence of the Holy Spirit was felt by Jesus' disciples and many other people. These people then promised to spread the word of God following Jesus' return to heaven. This was the start of the Christian faith. Those people then sought to build the Kingdom of God, where God rules in peoples' lives, by teaching others about him.</p> <p>After Pentecost, Jesus rose into heave. This is called the ascension.</p> <p>The Holy Spirit can be interpreted in different ways, but is often seen as a 'feeling' of God's love and presence – a bit like a comforter.</p>	<p><b>Making Sense of the Text</b></p> <p>Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.</p> <p>Offer suggestions about what the description of Pentecost in Acts 2 might mean.</p> <p>Give examples of what Pentecost means to some Christians now.</p> <p><b>Understanding the Impact</b></p> <p>Make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.</p>

<p><b>The Lord's Prayer</b> – a special prayer taught to us by Jesus</p> <p><b>disciples</b> – Jesus' followers</p> <p><b>apostles</b> – Jesus' 12 closest disciples.</p> <p><b>atheist</b> – someone who does not believe in the existence of God or gods</p>	<p>Christians celebrate Pentecost as the beginning of the Church.</p>	<p>We can learn more about the Kingdom of God by listening to the words of the Lord's Prayer.</p>	<p><a href="#">Making Connections</a></p> <p>Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.</p>
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# St Anne's C of E Primary School Curriculum Plan

Subject: RE

Year: 4

Term: Summer 2



Unit: Incarnation U2A.3



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
<p><b>gospels</b> – a life story or biography of the life and teaching of Jesus. Gospel means 'Good News'. There are four books in the Gospel, written by disciples Matthew, Mark, Luke and John.</p> <p><b>baptism</b> – a ceremony involving the pouring of water (or full submersion in water) and anointing with oil, to welcome a person into the Christian church.</p> <p><b>The Trinity</b> – Christians believe God is three in one: father, son and Holy Spirit</p> <p><b>The Grace</b> – receiving God's unfailing and steadfast love</p> <p><b>blessing</b> – a gift from God, invoking favour upon a person and bringing happiness</p>	<p>Christians believe God is Trinity: Father, Son and Holy Spirit.</p> <p>Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.</p> <p>Christians find that understanding God is challenging; people spend their whole lives learning more and more about God.</p> <p>Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art.</p> <p>Christians worship God as Trinity. It is a huge idea to grasp</p>	<p>God is three in one: the father, the son and the Holy Spirit. This is called the Trinity.</p> <p>Christians worship the Trinity and refer to it in prayer, eg. The Grace.</p> <p>The Holy Spirit is the spirit of God, giving God's love and life to the people. It is God's power at work in the world.</p> <p>Christians read the Bible to learn about the Trinity, and use passages to inspire prayers, poems and hymns.</p>	<p><b>Making Sense of the Text</b></p> <p>Explain the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.</p> <p>Study artwork that portrays the Baptism of Christ. Compare and contrast the ways in which God is portrayed therein.</p> <p>Offer suggestions about what texts about baptism and Trinity might mean.</p> <p>Articulate examples of what these texts mean to some Christians today, eg. in the context of modern Baptism or prayers said frequently in church.</p>

<p><b>symbolism</b> – when an idea, feeling or emotion is used to represent something else</p>	<p>and Christians have created art to help to express this belief.</p> <p>Christians believe the Holy Spirit is God’s power at work in the world and in their lives today, enabling them to follow Jesus.</p>		<p><a href="#">Understanding the Impact</a></p> <p>Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live</p> <p><a href="#">Making Connections</a></p> <p>Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like, e.g. how the Trinity is perceived.</p>
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