Subject: Science	Year: EYFS	Term: Whole Academic Year
	Unit: All	

Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
living - things that can move,	People, Culture and	People, Culture and	Question
breathe, grow and eat.	<b>Communities</b> features of their immediate	Communities	-ask questions to find out more. ask questions to clarify their
<b>tree -</b> a living thing, which is a type of plant.	environment using knowledge from observation, discussion, stories,		understanding.
	non-fiction texts and maps.		Plan
adult - something or someone who			-plan and make decisions about
has grown in age and appearance over time.	The Natural World know some similarities and differences between the natural	The Natural World some important processes and changes in the natural world	how to approach a task, solve a problem and reach a goal.
young - something or someone	world around them and contrasting	around them, including the seasons	Set-up
who is new to the world and has not grown much.	environments, drawing on their experiences and what has been	and changing states of matter.	-make predictions.
5	read in class.		Observe
<b>non living</b> - something which does			-explore the natural world around
not breathe or move.	names of the different seasons in a year (Autumn, Winter, Spring,	different seasons have different signs and weathers.	them, making observations and drawing pictures of animals
<b>pet</b> - a tamed animal.	Summer).	-	and plants.
sea - a large body of water.			-make links and notice patterns in their experience.

			going.
vegetation. a variety technique	with Materials of materials, tools and es, experimenting with esign, texture, form ion.	Creating with Materials	<ul> <li>-make comments about what they have heard and ask questions to clarify their understanding.</li> <li>-offer explanations for why things might happen, making use of recently introduced vocabulary.</li> <li><b>Record</b> <ul> <li>-safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>-share their creations, explaining the process they have used.</li> <li>-run investigations, scientific inquiry and exploration with technology both digitally and in the natural world.</li> <li>-test their ideas.</li> <li>-flexibly change strategy as needed.</li> </ul> </li> <li><b>Conclude</b> <ul> <li>-offer explanations for why things might happen, making use of recently introduced vocabulary.</li> <li>-use talk to help work out problems and organise thinking and</li> </ul> </li> </ul>

<ul> <li>reptile - a cold-blooded animal - such as a snake, lizard, turtle or alligator - that breathes air.</li> <li>diet - the food we eat.</li> </ul>		activities, and to explain how things work and why they might happen. <b>Evaluate</b> -review how well the approach worked.
<b>exercise</b> - activity which keeps us healthy.		
<b>tooth</b> - a hard white object inside the mouth that is used for biting and chewing.		
<b>healthy</b> - feeling fit and full of energy.		
<b>fuel</b> - material such as coal, gas or oil, which is burned to make heat or power.		
<b>push</b> - to move something away from yourself.		
<b>pull</b> - to move something towards yourself.		
press - to push on a small object.		
<b>suck</b> - to pull liquid into your mouth.		
<b>swing</b> - a seat which you can move back and forth on.		
<b>sink</b> - to go down below the surface of water.		
<b>float</b> - something that remains on the surface of water.		

<b>force</b> - the push or pull of an object to make it move.		
<b>boat</b> - a vehicle used to travel on water, which floats.		
safe - free from danger		
electricity - a form of energy used to power machines and lights		
danger - at risk or not safe		
<b>energy</b> - how things change, move or are powered		
rule - an action you must follow.		
<b>house</b> -a building in which a family lives		
<b>flat</b> - a home usually on one floor of a tower block.		
<b>burn</b> - to scald your skin on something hot.		
<b>cut</b> - when your skin is punctured or breaks and bleeds		
<b>insect</b> - a small animal that has six legs and one or two pairs of wings.		
<b>invertebrate</b> - an animal without a backbone.		
change - to become different.		
<b>solid</b> - not liquid; something that keeps its size and shape.		

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liquid - capable of flowing freely like water.		
<b>metal</b> - a substance (such as gold, tin, or copper) that usually has a shiny appearance.		
<b>melt</b> - to change from a solid to a liquid, usually through the action of heat.		
<b>freeze</b> - to turn from a liquid to a solid.		
<b>gas</b> - an invisible state of matter like the air we breathe.		
<b>liquid</b> - a state of matter which can flow and makes the shape of a container.		
<b>solid</b> - something with a fixed shape.		
<b>non-absorbent</b> - when a material does not soak up water.		
<b>fleece</b> - the woolly covering of a sheep or goat.		
<b>shear</b> - to cut the hair or wool from an animal.		
<b>wool</b> - the soft, thick hair of sheep and some other animals.		
<b>absorbent</b> - when a material soaks up the water around it.		

<b>plant</b> - a living thing which grows in the earth and has roots, leaves and a stem.		
<b>seed</b> - a small, round object which plants make and can grow into a new plant.		
<b>nutrients</b> - a substance essential for life and growth in animals and plants; for plants, these are found in the soil.		
<b>soil</b> - the loose upper layer of the Earth's surface where plants grow.		
<b>water</b> - a liquid living things drink to stay alive.		
<b>stem</b> - the main trunk of a plant.		
<b>leaves</b> - part of a plant that is flat and attached to the stem.		
<b>roots</b> - the part of a plant that grows underground, gets water from the ground and holds the plant in place.		
sunlight - light from the Sun.		
<b>compost heap</b> - a pile of garden and some kitchen waste which slowly decomposes to produce fertiliser.		
<b>weeds</b> - unplanned wild plants that grow.		

<b>garden</b> - an area of ground where plants are grown.		
<b>planet</b> - any of the large bodies that revolve around the Sun in the solar system.		
<b>Solar System</b> - the collection of eight planets and their moons in orbit around the Sun.		
<b>Sun</b> - a star; the centre of our Solar System.		
<b>gas planet</b> - a planet made mainly of gas which orbits the Sun.		
<b>rocky planet</b> - a planet made of mainly rock which orbits the Sun.		
launch - start or set in motion.		
<b>firework</b> - a device that burns or explodes to make noise, bright lights, or brilliant colours.		
<b>rocket</b> - a flying device, shaped like a tube driven by an engine.		
travel - to make a journey.		
<b>rain</b> - water that falls in drops from clouds in the sky.		
ice - frozen water.		
<b>rainforest</b> - a tropical forest where there is a lot of rainfall.		

<b>cloud</b> - a mass in the sky made of many very small drops of water.		
<b>river</b> - a large natural flow of water over land.		
wind - moving air		
<b>movement</b> - to change position or go in a direction.		
<b>air</b> - the invisible substance that surrounds us.		
rise - to move upwards.		
<b>sail</b> - a piece of material that catches the wind to help a boat move.		
<b>spring</b> - the first season of the year when plants begin to grow.		
<b>summer</b> - the warmest season of the year.		
warm - a gentle heat.		
<b>Sun</b> - a star in the sky which keeps you warm.		
<b>autumn</b> - the season when leaves fall off trees.		
<b>winter</b> - the coldest season of the year.		
<b>snow</b> - cold white ice that falls to the ground like rain.		

<b>bark</b> - the covering on the trunk of a tree.		
season - four parts of the year.		
<b>senses</b> - help us to understand the world around us.		
<b>sight</b> - the sense through which you notice light, colour, and objects around you.		
<b>taste</b> - to sense the flavour of something that you are eating or drinking.		
<b>touch</b> - to feel something with part of your body.		
<b>hearing</b> - The sense through which a person or animal is aware of sound.		
<b>smell</b> - The sense used to take in scents through the nose.		
<b>organs</b> - Parts inside the body such as the heart, lungs and brain, which are protected by our skeleton.		
<b>torso</b> - The trunk of the human body, containing the chest and tummy.		