

St Anne's C of E Primary School Curriculum Plan

Subject: Music

Year: EYFS

Term: Whole year



Unit: Making Music



Vocabulary	Knowledge	Understanding	Skills
	Children will know (that)	Children will understand (that)	Children will be able to
<p>dynamics - defined by loud / quiet and the variation between them</p> <p>pulse - the beat of the music</p> <p>improvise - create and perform spontaneously or without preparation</p> <p>tambour - a small drum</p> <p>tambourine - a small drum with metal jingles around the edge</p> <p>maraca - a shaker</p> <p>jingle stick - tambourine style jingles on a plastic stem</p>	<p>Music can be made in many different ways (voices, instruments, body percussion, percussion instruments)</p> <p>Music can remind us of different objects</p> <p>Music can make us feel different emotions</p> <p>the names of some untuned percussion instruments</p> <p>how to play percussion instruments carefully</p> <p>the pulse is keeping a steady beat</p>	<p>how to look after percussion instruments</p> <p>Composers make up their own pieces of music</p> <p>how to play a steady beat (pulse)</p> <p>dynamics are used to create effects in music</p> <p>no one can be wrong if they are improvising</p>	<p>Listening</p> <p>listen to a range of music</p> <p>be able to explain what music is making them feel or what it reminds them of</p> <p>be able to say if they like a piece of music or not and explain why</p> <p>Singing</p> <p>sing a range of songs (nursery rhymes, counting songs, repetitive songs, songs linking to topics etc)</p> <p>Composing</p>

<p>guiro-open-ended wooden instrument, hollow gourd with parallel notches cut in one side.</p> <p>woodblock</p>	<p>dynamics are used to play music loudly or quietly</p> <p>improvising is creating music without writing it down</p>		<p>experiment with improvising using voices, body percussion and instruments</p> <p>Musicianship</p> <p>sing with others</p> <p>experience performing to an audience</p> <p>experience keeping a steady pulse</p>
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