












**Year 2 - Autumn Term = Oxford Reading Level 5 / Letters and Sounds (2007) Phase 5:**  
 Focus is on alternative pronunciations of sounds already taught



Alternative pronunciations

ch /ch/ /k/ /sh/  
 ie /igh/ /ee/  
 ow /ou/ /oa/  
 a /a/ /ai/ /o/  
 (w)a /o/ a(lt) /o/

/ch/ ch tch  
 /chu/ ture  
 /sh/ sh ch ti ci ssi sci  
 /g/ g gu gue gh

/ch/ <sup>R</sup>	ch		chick
/sh/			chef
/k/			school













/sh/	sh <sup>R</sup>		ship
	ch		chef
	-ti		potion
	-ci		musician
	-ssi		expression
	-sci		unconscious
/g/	g <sup>R</sup>		gate
	gu		guitar
	-gue		catalogue
	gh		gherkin














/igh/ <sup>R</sup>	-ie		pie
/ee/ <sup>R</sup>			shield
/ou/ <sup>R</sup>	ow		owl
/oa/ <sup>R</sup>			bow
/a/ <sup>R</sup>	a		apple
/o/	wa		watch
/o/	alt		salt
/ai/	a		table
/or/			water
/ch/	ch <sup>R</sup>		chick
	-tch <sup>R</sup>		hatch
/chu/	-ture <sup>R</sup>		picture

**Year 2 - Spring Term = Oxford Reading Level 5 / Letters and Sounds (2007) Phase 5:**  
 Focus is on alternative pronunciations of sounds already taught

/eer/ ear eer ere ier  
 /air/ air are ear ere  
 /n/ n nn kn gn  
 /r/ r rr wr rh

/m/ m mm mb mn  
 /k/ c k ck ch qu que











/eer/	ear <sup>R</sup>		ear
	eer <sup>R</sup>		deer
	-ere		sphere
	-ier		skier
/air/	air <sup>R</sup>		hair
	are <sup>R</sup>		scarecrow
	-ear		bear
	-ere		there
/n/	n <sup>R</sup>		net
	kn		knee
	-nn		funny
	gn		gnaw

/r/	r <sup>R</sup>		rabbit
	wr		wrist
	-rr		arrow
	rh		rhinoceros
/m/	m <sup>R</sup>		man
	-mb		lamb
	-mn		autumn
	-mm		hammer
/k/	k <sup>R</sup>		key
	-ck <sup>R</sup>		duck
	c <sup>R</sup>		cat
	ch <sup>R</sup>		school
	qu		mosquito

### Year 2 - Spring Term = continued

Focus is on alternative pronunciations of sounds already taught

/or/ or ore our oor  
oar aw au al  
augh ough

<b>/or/</b>	<b>or</b> <sup>R</sup>		fork
	<b>ore</b>		sore
	<b>our</b> <sup>R</sup>		four
	<b>-oor</b>		door
	<b>oar</b>		oars
	<b>aw</b> <sup>R</sup>		yawn
	<b>au</b> <sup>R</sup>		laundry
	<b>-al</b> <sup>R</sup>		walk
	<b>-augh</b>		caught
	<b>-ough</b>		bought