

English – Year 4

Complete	Term 1 Class Text: The Lion, The Witch and the Wardrobe		Term 2 Class Texts: The Twits and Billy and the Minpins		Term 3 Class Text: Song of the Dolphin Boy			
Narrative	Traditional Tales -Myths (quests) (2 + 2 weeks) The Lion, The Witch and the Wardrobe Illustrated Norse Myths		Writing and performing a play (2 weeks) own play based on The Twits	Story settings (3 weeks) Billy and the Minpins	A story/stories with a theme (2 + 2 weeks) Song of the Dolphin Boy (environmental theme- Science link)			
Suggested final written outcome	Write a Greek myth focusing on effective characterisation e.g. descriptions (in the style of: a 'Wanted' poster; 'lonely hearts' advert; job application); link dialogue to effective characterisation, interweaving speech and action.		Write and perform a play, based on a familiar story	Write a section of a narrative (or several narratives) focusing on setting	(2 weeks): Newspaper Report on Billy and the Minpins (2 weeks)	Relate the theme of the story to personal experience and write an autobiographical story/account reflecting that theme.		
Non-fiction	Report 4 weeks Mangrove Forests (Geography link)		Persuasion 3 weeks Children create presentation about the importance of healthy eating. Text?		One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term	Discussion 2 weeks Saving the Ocean	Explanation 2 weeks Gromit's Cracking Contraptions	One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term
Suggested final written outcome	Write own report independently based on notes gathered from several sources		Assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing		This could include non-fiction text types not taught as a unit in this year group (e.g. recounts, instructions)	Consider different sides of an argument and decide on a course of action, summarising your reasons in a letter	Create a flowchart to explain how a new invention works; use the notes to write an explanation using an impersonal style	This could include non-fiction text types not taught as a unit in this year group (e.g. recounts, instructions)
Poetry	Structure – riddles (2 week) Autumn Themed poetry	Vocabulary building - Free verse (1 weeks) Christmas theme based on The Magic Box by Kit Wright	Vocabulary building (1 week) The Twits	Structure – Odes (2 weeks) Various examples of Odes to food (DT link)	This could include non-fiction text types not taught as a unit in this year group (e.g. recounts, instructions)	Vocabulary building (1 week) Poems about the ocean	Take one poet – poetry appreciation (2 weeks) TS Elliot Cats poems	This could include non-fiction text types not taught as a unit in this year group (e.g. recounts, instructions)
Suggested outcome	Read, write and perform free verse	Read and write Riddles	Read, write and perform free verse	Recite some narrative poetry by heart Read and respond		Read, write and perform free verse	Research a particular poet. Personal responses to poetry Recite familiar poems by heart	