



# FRIDAY ROUND UP

19th September 2025



## MESSAGE FROM MR FARRELL

Dear Parents and Carers,

I am writing to share with you the key details of our homework expectations for this year. Homework plays an important role in consolidating learning, building good habits and strengthening the partnership between home and school.

At St Anne's, our approach is rooted in our school vision and values: resilience, creativity, respect and joy. We want children to view homework not as a chore, but as an opportunity to grow in confidence, independence and enjoyment of learning.

### Core Homework Expectations

Every child at St Anne's will be expected to complete the following each week:

#### 1. Reading

- Reception & Key Stage 1: Reading with an adult at least four times a week for 10–15 minutes.
- Key Stage 2: Reading with an adult or independently at least four times a week for 20 minutes.
- Parents/carers are asked to sign the reading journal each time.

#### 2. Spellings / Phonics

- Reception & Year 1: Weekly phonics practice and spelling words (when appropriate).
- Year 2: Weekly spellings linked to Little Wandle phonics scheme.
- Key Stage 2: Weekly spellings taken from the National Curriculum Spelling List, linked to the following week's lessons.
- Spellings will be assessed weekly in class through use in written work.

#### 3. Times Tables (KS2 only)

- Children should practise regularly using Times Tables Rockstars (TTRS).
- Teachers will set expectations for their class (approximately 25 minutes per week).
- Usage will be monitored weekly by Class teachers and the Headteacher.

#### 4. Optional Maths

- Teachers will send home maths work, linked to recent class learning.
- These are optional, but we encourage families to use them if they would like additional practice.
- In Year 6, the maths homework will be compulsory (at the Class Teacher's discretion).

### How Homework Will Be Shared

- All homework will be published weekly on ClassDojo, with a clear grid for parents and children to follow.
- Brief reminders of expectations will also be available on class web pages.

### Monitoring

- Reading journals will be checked regularly by teachers and the Headteacher.
- TTRS engagement will be monitored online.
- Senior leaders will review homework provision later this term to ensure consistency and effectiveness.

We believe this balanced approach keeps the focus on the most effective areas of learning while providing families with the tools to support children at home. Thank you, as always, for your support in helping us build positive learning habits.

If you have any questions, please don't hesitate to contact your child's class teacher.

Best wishes,  
Mark Farrell  
Headteacher

# CLASSROOM NEWS

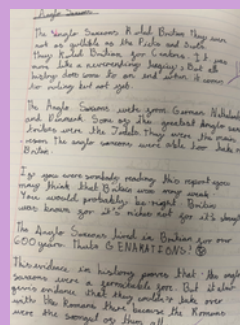
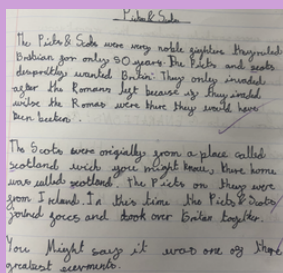
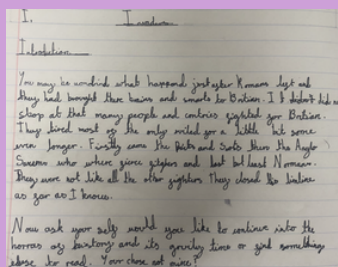
## CLASS 3

In English, Year 3 have been learning all about fables. We explored how fables teach important lessons and then worked together to create our very own class fable. The children loved bringing their story to life by acting it out in our outdoor classroom, which made the experience even more memorable!



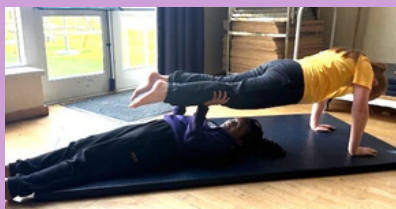
## CLASS 4

In English, Class 4 have been researching and writing historical reports about groups of invaders: The Picts and the Scots, the Anglo Saxons, the Vikings and the Normans. They have been organising their work into paragraphs with sub-headings and using formal language.



## CLASS 5

Year 5 have been collaborating brilliantly with partners in gymnastics to create partner balances. They developed asymmetric and symmetrical balances and had to use core stability and think carefully about how they were positioning their bodies to do this in a safe and aesthetically pleasing way. Well done Year 5!



## CLASS 6

Year 6 had a great time visiting Duxford on Wednesday as part of their World War Two topic. They particularly enjoyed visiting the Battle of Britain hanger and the Ops Room which is set up as it was in World War Two.



## E Safety - Protecting Ourselves Online

### Screen Time Balance

Too much screen time can affect children's sleep, concentration, and even their mood. Setting healthy boundaries—like having “tech-free” mealtimes, regular breaks, and a no-devices rule before bed—can really help. Encourage children to balance their online life with outdoor play, reading, and family time. For practical ideas on setting up screen routines, Internet Matters has an excellent guide on healthy screen use.

We welcome Coco and Marble; our baby guinea pigs to St Anne's who join Mrs Berry as part of the pastoral team.

Animals are very good for mental health and well-being. They are being introduced to all the students over the next couple of weeks.



### UPCOMING EVENTS

Friday 19<sup>th</sup> Sept - Y6 Residential Meeting 3.40pm  
Friday 26<sup>th</sup> Sept - Flu Vaccinations  
Wednesday 1<sup>st</sup> Oct - Y3 Flag Fen Trip  
Thursday 2<sup>nd</sup> Oct - Forest School Evening 6.30pm - 8pm  
Wednesday 22<sup>nd</sup> - Friday 24<sup>th</sup> Oct - Y6 Residential  
Monday 27<sup>th</sup> - Friday 31<sup>st</sup> Oct - HALF TERM  
Tuesday 11<sup>th</sup> Nov - Y5 Racing to School Trip

### MINI ANNE'S BABY & TODDLER GROUP

0 - 4 years

St Anne's Primary School  
Fridays 9:15 - 10:25am



Tea, coffee & biscuits provided

A relaxed group where parents/carers can chat  
Children can play

Recommended £1 donation

