

Communication & Language

- I understand questions such as who, why, when, where and how.
- I can use talk to organise, sequence and clarify my thinking, ideas, feelings and events, e.g. when sharing Tapestry observations from home.
- I can talk more extensively about things that are of particular importance to me.
- I can introduce a storyline or narrative into my play.
- I can hold conversations with others, using appropriate conventions such as turn-taking or waiting until someone else has finished.

Expressive Arts & Design

- I can explore colour and colour mixing.
- I can make and use my own mark marking tools.
- I can talk about my ideas and explore different ways to record them
- I can problem solve and try out solutions when using modelling materials.
- I am beginning to show an awareness of countries having different styles of music, dance and art.
- I can use classroom resources such as the puppet theatre to make simple theatrical productions.

Literacy

- I understand that books can be fiction or non-fiction
- I can recognise some capital letters and match them to the lower case counterpart
- I am beginning to read whole sentences
- I enjoy creating texts to communicate meaning for a range of purposes
- I can write some Phase 2 tricky words
- I can use recently introduced vocabulary in my writing.

Personal, Social & Emotional Development

- I can practise skills of assertion, negotiation and compromise in order to help solve conflicts without needing an adult to intervene.
- I am more able to recognize the impact of my choices and behaviours on others, and know that some actions and words can hurt others' feelings.
- I can describe my competences; what I can do well and what I am getting better at.



Understanding the World

- I understand that people travel to other parts of the world to explore and discover new things.
- I know some animals that live in the Polar Regions.
- I know some ways animals adapt to their habitats.
- I know different vehicles can transport us around the world.
- I can give examples of suitable clothing and equipment for an explorer, to match the climate.

Physical Development

- I know ways in which to keep myself warm and dry.
- I am learning to hop on one leg, gallop, jump and skip.
- I am continuing to form recognizable letters.

Mathematics

- I can recognise numerals 0-10.
- I can quickly recognise a group of up to 6 objects without having to count them.
- I can say pairs of numbers that make 5.
- I am beginning to find, make and recall doubles to 10.
- I am beginning to use vocabulary such as greater than, less than and same as.
- I can say what is one more and one less than an amount.

Core Texts

The Great Explorer, Various Polar Region Non-Fiction books,
The Great Race

Events & Celebrations

- **Chinese New Year (with possible trip to Cinta, TBC)**
- **'Mark the Explorer'** (Visiting speaker from Antarctic Survey)
- **Stay & Play**