



Homework Policy

September 2025

Our Vision, Values and Ethos

As we learn in the Bible:

“Do everything in love” – 1 Corinthians 16:14

Our values underpin all aspects of school life and, therefore, our approach to homework:

- **Resilience** – Persevering with homework tasks and learning from mistakes, showing determination and compassion for oneself and others.
- **Creativity** – Approaching learning tasks in imaginative ways and taking risks in a safe and supportive environment.
- **Respect** – Valuing learning, respecting deadlines and taking pride in presentation and effort.
- **Joy** – Finding happiness in reading, exploring, and achieving new goals through learning at home.

Our **Christian ethos** ensures that homework is not simply a task, but an opportunity for children and families to grow together in love, knowledge and character.

Aims

The aim of our homework policy is to:

- Consolidate classroom learning and extend children’s knowledge and skills.
- Develop lifelong learning habits including enquiry, independence and reflection.
- Promote a love of reading as the foundation of all learning.
- Provide opportunities for parents, pupils and school to work in partnership.
- Ensure fairness and equity by supporting pupils who may have limited access to resources at home.
- Prepare pupils for future education through building good learning habits.

Core Expectations

At St Anne’s, homework focuses on three non-negotiable areas which we believe have the greatest impact on pupils’ progress:

1. **Reading** – We expect all children to read with parents or an adult for a **minimum of 15 minutes, four times per week for EYFS and KS1 children and a minimum of 20 minutes, four times per week for KS2 children**. Parents are expected to sign the journal each time their child has read.
2. **Spelling** – Weekly spelling lists set by class teachers. The spellings sent home will be used in the following week’s class spelling lessons, where teachers will assess

knowledge of the spellings within their work. For Reception and Year 1, this will be based around phonics.

3. **Times Tables** – Regular practice using *Times Tables Rockstars (TTRS)* or other age-appropriate strategies. Teachers will determine time expectations for each class and will monitor usage and completion. TTRS is for Key Stage 2 children only.

In addition to these non-negotiables, pupils will receive:

- **Optional weekly maths homework** (linked to recent learning), provided in paper format. In Year 6, some or all of this may be compulsory.

Organisation of Homework

- Class teachers will decide the day(s) when homework is set and when it should be submitted.
- These details will be communicated to children in class and published on ClassDojo for parents and children.
- Spellings will be formally assessed each week through structured class activities. This will include direct testing and/or the application of words within written work, ensuring pupils can use the words accurately and in context.
- Teachers will provide clear guidance to ensure pupils and parents understand what is expected.

Roles and Responsibilities

Headteacher

The headteacher will:

- Ensure homework reflects the school vision, values and ethos.
- Monitor the overall effectiveness and consistency of homework provision.
- Ensure that homework contributes to raising standards and supports pupils of all backgrounds.

Teachers

Teachers will:

- Set weekly spellings, reading expectations and TTRS goals (appendix 1)
- Provide optional weekly maths tasks linked to recent learning.
- Communicate expectations clearly to pupils and parents (via ClassDojo/appendix 1)
- Give timely feedback where appropriate (e.g. monitoring TTRS and recording results).

- Encourage pupils to develop independent learning habits underpinned by resilience, creativity, respect and joy.

Pupils

Pupils are expected to:

- Read at least four times a week and record this in their reading journal.
- Learn their weekly spellings and participate in weekly assessments to demonstrate progress.
- Practise times tables regularly, using TTRS or other strategies provided.
- Complete optional weekly maths homework if given.
- Take responsibility for returning homework on the agreed day.
- Show our school values in their approach to learning at home.

Parents/Carers

Parents and carers should:

- Support their child in completing the core homework expectations.
- Ensure reading journals are signed each time their child has read.
- Provide a quiet, organised space for homework.
- Encourage their child to be punctual and responsible in submitting homework.
- Contact the class teacher if they have questions or concerns about homework.

Expectations by Phase

Reception & Key Stage 1

- **Reading** four times a week (10–15 minutes).
- **Phonics/spelling activities** as set.
- **Counting or number bonds practice.**
Optional: Maths activity linked to recent learning.

Key Stage 2

- **Reading** four times a week (minimum 20 minutes).
- **Weekly spelling** lists will be set and formally assessed through the application of words in written work.
- **Times Tables practice** on TTRS (monitored weekly).
Optional: Weekly maths task linked to current class learning.

Monitoring and Review

- Spelling test results recorded in reading journals.
- Times Tables Rockstars monitored weekly by class teachers.
- Reading journals checked regularly and signed by teachers.
- Senior leaders will review homework provision as part of regular monitoring cycles.

This policy will be reviewed every four years, or sooner if required.

Appendix 1. (example grid)



Year 3 Homework 2025-2026

Date: 08/09/2025

Spellings:

Rule: adding the suffix -ly to form adverbs from adjectives
1. Quietly
2. Happily
3. Angrily
4. Gently
5. Quickly

Children will be asked to write each of these words within a sentence to show that they understand the meaning of the word and the context in which it can be used.

Times Tables:

25 minutes of TTRS

(Completion will be checked on the TTRS platform)

Reading:

20 minutes, four times per week.

(Parents are expected to sign the journal each time their child has read).

Optional maths homework:

Focus on recent learning: Adding fractions.

Worksheet handed to children

Date to be submitted:

15/09/2025